

**MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS**

Semester/Year: Spring, 2010

COURSE NUMBER:	ENG 090 – 5H1	INSTRUCTOR:	Aaron Carpenter
COURSE TITLE:	Composition Strategies	OFFICE:	NA
CREDIT HOURS:	3	OFFICE HOURS:	NA
CONTACT HRS/WK:	3	PHONE NO:	Please contact Dr. Broughton (252)789-0247
PREREQUISITES:	ENG 080 or appropriate score on placement test.	FAX:	(252)792-0826
COREQUISITES:	None	E-MAIL:	acarpenter@mcc.martincc.edu

COURSE DESCRIPTION:

This course provides practice in the writing process, placing emphasis on effective paragraphs. Topics focus on learning and applying the conventions of standard written English in developing paragraphs within the essay. Upon completion, students should be able to compose a variety of paragraphs and a unified, coherent essay. *This course satisfies the developmental writing requirement for ENG 111 and ENG 111A.*

PROGRAM LEARNING OUTCOMES:

1. Apply critical thinking skills to problem-solving.
2. Demonstrate appropriate use of discipline-related technology.
3. Demonstrate entry level skills needed for the first college-level course in the curriculum.

COURSE LEARNING OUTCOMES:

- Demonstrate a working knowledge of the Writing Process,
- Write unified, coherent paragraphs
- Demonstrate revision skills
- Demonstrate the appropriate writing technology skills (computer word-processing).

COURSE COMPETENCIES:

At the completion of this course, students should be able to:

1. Employ a variety of vocabulary enhancement techniques
2. Identify the stated and implied main idea in written material
3. Identify supporting details in written material
4. Map and outline written material
5. Interpret graphic materials
6. Make inferences and draw conclusions from written material
7. Use comprehension strategies appropriate to a variety of reading materials, including content area textbooks
8. Demonstrate an understanding of figurative language
9. Analyze author's purpose, tone, style and bias
10. Apply selected critical thinking skills to written material
11. Demonstrate comprehension by responding to written material in a variety of methods

REQUIRED TEXTBOOKS: Fawcett, S. (2007) *Evergreen: a guide to writing with readings*, (8th ed.)
Boston: Houghton-Mifflin. ISBN: 978-0-618-87943-4

SUPPLEMENTAL RESOURCES:

- A 1 ½ “ three-ring binder
- A supply of notebook paper
- A flash drive (USB drive)

LEARNING/TEACHING METHODS:

- Lecture
- Reading Assignments
- Writing Assignments
- Outside Reading Assignments

ASSESSMENTS/METHODS OF EVALUATION:

To demonstrate attainment in program and course learning outcomes for ENG 090, you must achieve an overall average of 77 or better. To achieve these outcomes, you must successfully complete the following:

*Paragraphs	20%
*Exercises	20%
*Quizzes	10%
* Outside Reading Assignments	10%
Midterm	20%
Final	20%

* These are composite grades.

- **GRADING POLICY:**

Grading Scale:

A 93 – 100

B 85 – 92

C 77 – 84

Below 77 – F

Note: A grade of D may not be assigned; it will not transfer or allow the student to advance to the next developmental or curriculum course.

COURSE OUTLINE: (This schedule is subject to change.)

Week:	General Topic:	Chapter/Notes:
1	Course Intro/Writing and the Brain	Notes
2	The Writing Process /Writing Characteristics	Chapter 1/Notes
3	Prewriting	Chapter 2
4	The Paragraph	Chapter 3
5	Revision/Intro to Revision Exercises	Chapter 3/Notes
6	Coherence	Chapter 4
7	Review Mid-term Exam	
8	Narration/Revision Exercise	Chapter 6
9	Illustration/Revision Exercise	Chapter 5
10	Description/Revision Exercise	Chapter 7
11	Process/Revision Exercise	Chapter 8
12	Comparison/Contrast	Chapter 10
13	Cause and Effect/Revision Exercise	Chapter 12
14	Persuasion/Revision Exercise	Chapter 13
15-16	Completion of all assigned writing/Exam Review	
Exams		

STUDENT ATTENDANCE POLICY:

- Missing more than 10% of class contact hours will result in a failing grade if you do not withdraw from the course.
- ENG 090 (5H1E) is a hybrid class. Attendance will be taken at seated class sessions.
- Arriving within the first ten minutes after class has begun or leaving class early (within ten minutes of the end of class) constitutes a tardy. Three tardies equal one hour's absence. Arriving after the first ten minutes of class constitutes an hour's absence.
- Absence from class may be excused in the following circumstances:
 - Verifiable death of an immediate family member
 - Verifiable hospitalization of self or immediate family member
 - Documented emergency at the discretion of the instructor(Definition of "immediate family member:" mother, father, sibling, spouse, child, grandparent)
- Students will be counted absent from the date of registration.

- Students must be present in at least one class during the first ten percent (10%) of a course in order to be considered enrolled in the class. If a student has not attended at least one class by the ten percent census date, the instructor will administratively withdraw the student.
- Students who miss more than six contiguous contact hours may be administratively withdrawn from the class by the instructor and given a grade of “WF.” The “WF” will be equivalent to an “F” when calculated into the student’s GPA.
- Students may remove a “WF” by submitting appropriate paperwork for an official withdrawal by the last day to officially withdraw without receiving an “F.” The last day to officially withdraw without receiving an “F” is published in the academic calendar for each academic year.
- **In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student’s faith. The policy limits the excused absences to a maximum of two days per academic year. Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The *Request for Excused Absences for Religious Observances* form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.**

COURSE POLICIES:

- If you miss a class, you are responsible for the day’s class work and any assignments made.
- **In order to succeed in this class, it is imperative that each student do his/her own work. Please do all your own work; this includes revision and proofreading. It also means that each student must do his/her own work on the computer. Failure to adhere to this policy will result in a loss of credit for the assignment in question.**
- No children or pets will be allowed in class at any time (see page 44 of the MCC Catalog for details).
- Please turn off your cell phone and/or pager in class; text-messaging from a cell phone while in class is prohibited. Violations will result in expulsion from class with an absence for the day.
- This class is taught in a computer lab. ***While class is in session, students may not be logged on to the Internet in any capacity, unless it is required for an assignment in class. Failure to adhere to this policy will result in expulsion from the class for that session and a meeting with the Dean of Academics for possible further punitive action.*** The computers are provided for ENG 090 use only, and may not be used for any other purpose while class is in session.

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252) 789-0246 or (252)789-0247, pbroughton@martincc.edu, or in person at her office in Building 2, Room 33.

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu.

If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 789-0293.